BURBANK HIGH SCHOOL

GIRLS BASKETBALL

PARENT & PLAYER GUIDE

2026-2027

GOOD TEAMMATES | GREAT LEADERS | STRIVING FOR COMPETITIVE GREATNESS

Preparing Student-Athletes To Achieve Success In Life

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

PARENT & PLAYER GUIDE

CONTENTS

GET STARTED

Coaching Staff & Contacts 2
Parent Quick Links 3
Policies & Parent Resources 4
Varsity Schedule 5
All-Team Schedule 6
Welcome & Program Identity 7

OUR IDENTITY

Our Why, Mission, Vision & Purpose 8
The Lady Bulldog Way 9
DAWGS Pillars & DAWG Mentality 10

OUR PEOPLE & EXPECTATIONS

Meet the Coaching Staff 11
Our Shared Commitments 12
Player & Parent Expectations 13
Parent-Coach Communication 14

COMPETE & DEVELOP

How Playing Time Is Earned 15
Playing Time Philosophy 16
Seeking a Bigger Role 17
Academic Expectations 18
Basketball Philosophy 19

STANDARDS & RESPONSIBILITIES

Attendance & Participation 20
Health & Student Well-Being 21
Program Policies & Accountability 22
Social Media & Sportsmanship 23
Spectator Conduct 24
Leadership & Legacy 25
The Lady Bulldog Commitment 26
Quick Answers / FAQ 27
Parent & Player Guide Acknowledgement 28

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

COACHING STAFF & CONTACTS

JOIN US ON SPORTSYOU

7WS7KU66

SCHEDULES • REMINDERS • TEAM UPDATES

HEAD GIRLS BASKETBALL COACH	**Tyler Brown**	tbrown10@saisd.net
JUNIOR VARSITY COACH	**Jaziman King**	jking2@saisd.net
FRESHMAN COACH	**Magan Moran**	mmoran4@saisd.net
GIRLS ATHLETIC COORDINATOR	**Kim Lerma**	klerma@saisd.net

STAY CONNECTED

- **SportsYou:** Schedules, reminders & updates.
- **Weekly Newsletter:** Schedules, highlights & important dates.

COMMUNICATION QUICK GUIDE

RESPONSE TIMES
Goal: Within 24 hours on school days.
After 8 PM: Generally the next day.
Weekends: May be Monday.

ATHLETE FIRST
Routine basketball questions begin with the athlete and coach.

24-HOUR RULE
Wait 24 hours after games to raise competition-related concerns.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

PARENT QUICK LINKS

SCAN. CONNECT. STAY INFORMED.

SPORTSYOU

Team messages, schedules & reminders.

Parents / guardians: contact Coach Brown for team group access.

tbrown10@saisd.net

RANK ONE

Athletic forms & participation paperwork.
Have your student ID ready.

MAXPREPS

Lady Bulldogs schedules, scores & team information.

Open your phone's camera and point it at a QR code.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

POLICIES & PARENT RESOURCES

READ. UNDERSTAND. FOLLOW.

SAISD STUDENT CODE OF CONDUCT

Student behavior and accountability.

SAISD ATHLETIC HANDBOOK

District athletic expectations.

UIL PARENT INFORMATION MANUAL

Parent information for UIL athletics.

UIL SPORTSMANSHIP MANUAL

Sportsmanship guidance for school athletics.

Read alongside the Lady Bulldog Basketball Parent & Player Guide.


BURBANK
MIGHTY
LADY BULLDOGS
2026-2027 VARSITY BASKETBALL
NON-DISTRICT
OCT 31
SOMERSET SCRIMMAGE
NOV 6
MEDINA VALLEY @ MEDINA VALLEY HS 7:00 PM
NOV 10
SOUTHSIDE @ SOUTHSIDE HS 6:30 PM
NOV 12-14
HARLANDALE TOURNAMENT
NOV 17
SOMERSET vs. Burbank HS 6:30 PM
NOV 19-21
SAISD TOURNAMENT
NOV 24
NB LONG CREEK HS @ NB LONG CREEK HS 11:30 AM
DEC 1
LA VERNA @ LA VERNA HS 7:00 PM
DEC 3-5
NEISD/NISD TOURNAMENT
DISTRICT 27-5A
DEC 8
JEFFERSON @ ACC 5:00 PM
DEC 11
EDISON @ BURBANK HS 7:30 PM
DEC 15
HIGHLANDS @ HIGHLANDS HS 6:30 PM
DEC 18
FOX TECH @ ACC 10:00 AM
DEC 22
BRACKENRIDGE @ ACC 10:00 AM
DEC 29
YWLA @ ACC 1:00 PM
JAN 2
SAM HOUSTON @ SAM HOUSTON HS 11:30 AM
JAN 5
LANIER @ HIGHLANDS HS 5:00 PM
JAN 8
JEFFERSON @ ACC 5:00 PM
JAN 12
EDISON @ EDISON HS 6:30 PM
JAN 15
HIGHLANDS @ BURBANK HS 7:30 PM
SENIOR NIGHT
JAN 19
FOX TECH @ LAC 8:00 PM
JAN 22
BRACKENRIDGE @ LAC 5:00 PM
JAN 26
YWLA @ LAC 5:00 PM
FEB 2
SAM HOUSTON @ BURBANK HS 6:30 PM
FEB 5
LANIER @ ACC 5:00 PM
HEAD COACH TYLER BROWN
ASSISTANT COACH JAZIMAN KING
ASSISTANT COACH MAGAN MORAN
GIRLS ATHLETIC COORDINATOR KIM LERMA
ATHLETIC TRAINER KRISTY CHAVEZ
SUPERINTENDENT DR. ADRIAN BUSTILLOS
HEAD OF SCHOOL MS. IRENE TALAMANTES
SENIOR EXECUTIVE DIRECTOR OF ATHLETICS MR. FRED ANTHONY
Pride of the Southside
BURBANK
SAN ANTONIO, TX
Lady Bulldogs
ACC - ALAMO CONVOCATION CENTER
LAC - LANIER ALUMNI CENTER

BURBANK HIGH SCHOOL

LADY BULLDOGS BASKETBALL

PRIDE OF THE SOUTHSIDE

Go Dawgs!

2026 - 2027 SCHEDULE

GOOD TEAMMATES | GREAT LEADERS | STRIVE STRIVE FOR COMPETITIVE GREATNESS

NON-DISTRICT

DATE	OPPONENT	LOCATION	FRESHMEN	JV	VARSITY	NOTES
Oct. 31		SOMERSET SCRIMMAGE				
Nov. 6	Medina Valley (A)	Medina Valley HS	5:30 PM	5:30 PM	7:00 PM	
Nov. 10	Southside (A)	Southside HS	5:00 PM	5:00 PM	6:30 PM	
Nov. 12-14		HARLANDALE TOURNAMENT				
Nov. 17	Somerset (H)	Burbank HS		5:00 PM	6:30 PM	
Nov. 19-21		SAISD TOURNAMENT				

SAISD THANKSGIVING BREAK • NOV. 23 - 27, 2026

DATE	OPPONENT	LOCATION	FRESHMEN	JV	VARSITY	NOTES
Nov. 24	NB Long Creek (A)	NB Long Creek HS	10:00 AM	10:00 AM	11:30 AM	THANKSGIVING BREAK GAME
Dec. 1	La Vernia (A)	La Vernia HS	5:30 PM	5:30 PM	7:00 PM	
Dec. 3-5		NEISD / NISD TOURNAMENT				

DISTRICT 27-5A

DATE	OPPONENT	LOCATION	FRESHMEN	JV	VARSITY	NOTES
Dec. 8	Jefferson (A)	ACC / Jefferson HS	5:00 PM	6:15 PM	5:00 PM	
Dec. 11	Edison (H)	Burbank HS	5:00 PM	6:15 PM	7:30 PM	
Dec. 15	Highlands (A)	Highlands HS	5:00 PM	5:00 PM	6:30 PM	

WINTER BREAK • DEC. 18, 2026 - JAN. 5, 2027

DATE	OPPONENT	LOCATION	FRESHMEN	JV	VARSITY	NOTES
Dec. 18	Fox Tech (H)	ACC / Burbank HS		9:00 AM	10:00 AM	WINTER BREAK GAME
Dec. 22	Brackenridge (A)	ACC / Brackenridge HS	10:00 AM	11:30 AM	10:00 AM	WINTER BREAK GAME
Dec. 29	YWLA (H)	ACC / Burbank HS		10:00 AM	1:00 PM	WINTER BREAK GAME
Dec. 31		BYE				
Jan. 2	Sam Houston (A)	Sam Houston HS		10:00 AM	11:30 AM	WINTER BREAK GAME
Jan. 5	Lanier (A)	Highlands HS / Lanier HS (Gym 2)	5:00 PM	6:15 PM	5:00 PM	WINTER BREAK GAME
Jan. 8	Jefferson (H)	ACC / Burbank HS	5:00 PM	6:15 PM	5:00 PM	
Jan. 12	Edison (A)	Edison HS	5:00 PM	5:00 PM	6:30 PM	
Jan. 15	Highlands (H)	Burbank HS	5:00 PM	6:15 PM	7:30 PM	SENIOR NIGHT
Jan. 19	Fox Tech (A)	LAC / Edison HS (Gym 2)		5:00 PM	8:00 PM	
Jan. 22	Brackenridge (H)	LAC / Burbank HS	5:00 PM	6:15 PM	5:00 PM	
Jan. 26	YWLA (A)	LAC / YWLA HS		5:00 PM	5:00 PM	
Jan. 29		BYE				
Feb. 2	Sam Houston (H)	Burbank HS		5:00 PM	6:30 PM	
Feb. 5	Lanier (H)	ACC / Lanier HS	5:00 PM	6:15 PM	5:00 PM	

(H) = Home (A) = Away

Times are subject to change.

HEAD COACH: TYLER BROWN | ASSISTANT COACHES: JAZIMAN KING | MAGAN MORAN | GIRLS ATHLETIC COORDINATOR: KIM LERMA | ATHLETIC TRAINER: KRISTY CHAVEZ

HEAD OF SCHOOL: MS. IRENE TALAMANTES | SUPERINTENDENT: DR. ADRIÁN BUSTILLOS | SENIOR EXECUTIVE DIRECTOR OF ATHLETICS: MR. FRED ANTHONY

VENUELOCATIONS: ACC = Alamo Convocation Center | LAC = Lanier Alumni Center | BURBANK HIGH SCHOOL | SAN ANTONIO, TEXAS

Schedules are subject to change. Check SportsYou for updates.

WELCOME TO LADY BULLDOG BASKETBALL

Welcome to the Burbank High School Girls Basketball Program.

Thank you for choosing to be a part of our Lady Bulldog family. Whether this is your first season in our program or your final year wearing the orange and black, we are excited to begin this journey together.

Our coaching staff is committed to creating an environment where student-athletes are challenged, supported, and developed both on and off the court. We believe that basketball provides opportunities to teach lessons that extend far beyond the game itself. Through the challenges, successes, setbacks, and victories that come with being part of a team, our players learn valuable life skills that will serve them long after their playing days are over.

This guide is designed to provide players and families with a clear understanding of our program expectations, standards, policies, and philosophy. More importantly, it serves as a guide to the culture we are working to build every day. Consistency, communication, accountability, and commitment are essential to the success of any team, and we believe everyone involved has a role in helping create a positive and rewarding experience.

We are excited for the opportunities that lie ahead and look forward to working alongside our players and families throughout the season. Together, we will strive to represent Burbank High School with pride and continue building a program rooted in strong relationships, high standards, and competitive excellence.

OUR PROGRAM IDENTITY

The following pages explain what drives us and how we operate:

- **Our Why, Mission, Vision & Purpose:** Our direction.
- **The Lady Bulldog Way:** Our standards.
- **DAWGS Pillars:** Our core values.
- **DAWG Mentality:** Our daily non-negotiables.

Good Teammates. Great Leaders. Striving for Competitive Greatness.

Welcome to Lady Bulldog Basketball.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

OUR WHY, MISSION, VISION & PURPOSE

BUILDING YOUNG WOMEN. BUILDING A LEGACY.

OUR WHY

Basketball is one of our greatest classrooms. Through commitment, adversity, teamwork, leadership, and competition, we prepare young women for success in school, athletics, and life.

OUR MISSION

Prepare student-athletes to achieve success in life by developing good teammates and great leaders who strive for competitive greatness both on and off the court.

OUR VISION

Establish a program rooted in strong traditions and a culture of excellence where every player develops as a good teammate and great leader while striving for competitive greatness.

OUR PURPOSE

EVERYTHING WE DO IS BUILT UPON THREE DAILY COMMITMENTS.

01

BE A GOOD TEAMMATE

Put the team first.
Serve others.
Build relationships.

02

BE A GREAT LEADER

Lead through actions.
Take ownership.
Raise the standard.

03

STRIVE FOR COMPETITIVE GREATNESS

Pursue excellence daily.
Embrace challenges.
Never stop improving.

OUR COMMITMENT: EVERY PLAYER WILL BE COACHED.

Every player will be coached, encouraged, challenged, and given opportunities to grow.
Playing time, statistics, awards, and recognition are not guaranteed.

WE ARE BURBANK. WE ARE DAWGS. WE COMPETE.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

THE LADY BULLDOG WAY

BUILT HERE. EXPECTED EVERYWHERE.

OUR BIG 3 STANDARDS

01 PROTECT THE TEAM.

02 DO NOT DO ANYTHING DETRIMENTAL TO YOURSELF OR THE TEAM.

03 MAKE THE TEAM BETTER.

DAILY EXPECTATIONS

BE A GOOD TEAMMATE
Love your teammates. Be selfless. Communicate. Encourage. Put the team first.

BE A GREAT LEADER
Lead by example. Take ownership. Make the people around you better.

STRIVE FOR COMPETITIVE GREATNESS
Compete every day. Bring energy and effort. Embrace hard work. Chase excellence.

RESPECT FOR ALL
Respect coaches, teammates, opponents, officials, and the game.
Treat everyone the right way, always.

LEAVE IT BETTER THAN YOU FOUND IT
Take care of our locker room, gym, and program.
Protect our standard and our culture.

NO B.C.D.E.
No Blaming. No Complaining. No Drama. No Excuses.

SHOW UP
Be where you're supposed to be. On time. Prepared. Ready to work.

GOOD ATTITUDE • EFFORT • ENERGY • ENTHUSIASM

WE ARE BURBANK. WE ARE DAWGS. WE COMPETE.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

Be a good teammate.
Be a great leader.
Strive for competitive greatness.

PROGRAM PILLARS

D — DEVELOPMENT

Commit to getting better every day.

A — ACCOUNTABILITY

Be reliable.
Do what you say.
Hold yourself and each other accountable.
Own your role.
Be dependable.

W — WE

Relationships.
Trust.
Connection.
Team first.

G — GREATNESS

Strive for competitive greatness.

S — STANDARDS

Do the right thing. All the time. Every time.

DAWG MENTALITY

DAWG ATTITUDE

Show up every day.
Bring energy.
Stay positive.
Be resilient.
Compete through adversity.

BE A DAWG

Bring max effort in everything we do.
No shortcuts.

COMMUNICATION

Speak up.
Listen well.
Communicate with your coach, teammates, and teachers.
Build trust.
Stay connected.

COACHABILITY

Be easy to coach.
Listen. Learn. Apply. Get better.

NO EXCUSES

Don't blame.
Don't complain.
Don't make excuses.

WE ARE BURBANK. WE ARE DAWGS. WE COMPETE.

REPRESENT SCHOOL WITH PRIDE.

MEET THE COACHING STAFF

MEET COACH BROWN

HEAD GIRLS BASKETBALL COACH

Coach Tyler Brown is an SAISD educator, United States Air Force veteran, and coach with more than ten years of coaching experience. He holds a bachelor's degree in Sports and Health Science, a master's degree in Sports Management, and a graduate certificate in Interscholastic Athletic Administration. He is a Registered Athletic Administrator and NFHS Level 3 Certified Coach.

MEET COACH KING

JUNIOR VARSITY GIRLS BASKETBALL COACH

Coach Jaziman King is an SAISD educator and serves as the Junior Varsity Coach for Lady Bulldog Basketball. Her role includes preparing student-athletes for greater levels of competition while reinforcing the skills, teamwork, and accountability expected throughout the program.

MEET COACH MORAN

FRESHMAN GIRLS BASKETBALL COACH

Coach Magan Moran is a Career and Technical Education teacher at Burbank High School and serves as the Freshman Coach for Lady Bulldog Basketball. Her role includes introducing athletes to high school basketball and helping them build the skills, habits, and understanding of team expectations needed for continued growth.

OUR SHARED COMMITMENTS

What Families Can Expect From Coaches—and What We Expect From Players & Parents
Lady Bulldog Basketball is a partnership between coaches, players, and families. Our shared responsibility is to develop young women who succeed in the classroom, in competition, in their relationships, and in life.
Three commitments guide us all: **Be a Good Teammate. Be a Great Leader. Strive for Competitive Greatness.**

WHAT FAMILIES CAN EXPECT FROM OUR COACHING STAFF

Be a Good Teammate

Build relationships. Communicate honestly. Value every athlete.
We will create an environment where every player feels valued, supported, and connected to the team. Every athlete deserves to be coached, challenged, encouraged, and given opportunities to improve. Roles may differ, but every athlete matters. We will communicate respectfully and professionally with players and families. We may not always agree, but we will listen, explain expectations, and work together in the best interest of our student-athletes.

Be a Great Leader

Model our standards. Take ownership. Act with integrity.
We will establish clear expectations and hold ourselves and our players accountable. Our standards apply to everyone, regardless of talent, age, experience, or team level. Families can expect fairness, consistency, and professionalism. We will model the behavior we ask of our athletes, take responsibility for our decisions, and address concerns respectfully. Fairness means applying our standards while considering the circumstances of each situation.

Strive for Competitive Greatness

Develop every player. Put the team first. Keep improving.
We will provide purposeful instruction, honest feedback, and competitive opportunities that challenge athletes to grow. Decisions about playing time, roles, lineups, and program expectations will reflect what we believe best serves the team and program. Not every decision will benefit every individual equally. Just as we expect players to improve, we will continue learning, evaluating our work, and refining how we coach.

Our Commitment

We cannot promise playing time, starting positions, statistics, awards, or scholarships. We can promise to care about your daughter, invest in her development, hold her accountable, encourage her growth, and challenge her to become the best version of herself.

WHAT WE EXPECT FROM PLAYERS

Be a Good Teammate

Put the team first. Encourage others. Communicate positively. Build trust, include teammates, and protect our team culture. Help make the people around you better.

Be a Great Leader

Take ownership of your actions, choices, and responsibilities. Lead by example. Represent Burbank with character and integrity. Speak directly and respectfully with coaches about your development, questions, and concerns.

Strive for Competitive Greatness

Show up on time, prepared, and ready to compete. Bring energy, effort, and a willingness to learn. Accept feedback and apply it. Prioritize academics, embrace challenges, and pursue improvement every day.

WHAT WE EXPECT FROM PARENTS

Be a Good Teammate

Support your daughter and the entire Lady Bulldog program. Encourage positive relationships among players and families. Celebrate every athlete’s contributions and support team events, fundraisers, and program initiatives as you are able.

Be a Great Leader

Model sportsmanship, respect, and accountability. Allow coaches to coach and officials to officiate. Communicate concerns professionally. Encourage your daughter to speak with her coaches and take ownership of her responsibilities, while remaining involved when she needs your support.

Strive for Competitive Greatness

Emphasize growth, effort, resilience, and commitment. Support academic success, consistent attendance, and preparation. Give your daughter room to learn through challenges. Support the development process and approach questions with a willingness to understand.

A SHARED RESPONSIBILITY

These commitments apply to coaches, players, and parents alike. Together, we will create an environment where young women can grow, compete, build meaningful relationships, and develop confidence.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

PARENT-COACH COMMUNICATION

A QUICK GUIDE FOR PLAYERS & FAMILIES.

STAY CONNECTED

- **SportsYou:** Schedules, reminders & updates.
- **Weekly Newsletter:** What's ahead & team highlights.

RESPONSE TIMES

- **Goal:** Within 24 hours on school days.
- **After 8 PM:** Usually the next day.
- **Weekends:** May be Monday.
- Games & travel may delay replies.

START WITH THE ATHLETE

01

ATHLETE + COACH

Ask questions.
Seek feedback.

02

PARENT + COACH

Connect if more support is needed.

03

MEET WHEN APPROPRIATE

Head Coach determines next steps.

REQUEST A MEETING

- Message through SportsYou with a brief concern.
- Schedule and confirm in advance.
- Athletes generally participate.
- Do not confront coaches before, during, or after practices or games.

24-HOUR RULE

- Wait 24 hours after a game to raise competition-related concerns.
- Give everyone time to reflect.

PLAYING TIME & DEVELOPMENT

- Ask: "What can I improve?"
- Playing time, roles & lineups are coaching decisions.
- Parent meetings solely about playing time are generally not held.
- The Head Coach may schedule conversations when appropriate.
- Other athletes will not be discussed.

UNRESOLVED CONCERNS

Team Coach → Head Girls Basketball Coach → Campus Athletic Coordinator → District Athletic Department → Campus Principal.

HEALTH, SAFETY OR WELL-BEING?

Report immediately. Do not wait 24 hours.
Contact the appropriate school leader when needed.

Head Coach may adjust the process for individual circumstances, consistent with school policies.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

EVERYDAY STANDARDS. EARNED OPPORTUNITIES.

HOW IS PLAYING TIME EARNED?

PI + A + E + SL + X = PT

PROGRAM INVESTMENT	ATTITUDE	EFFORT	SKILL LEVEL	X-FACTORS	PLAYING TIME
Show up. Be present. Be dependable. Invest in the team.	Bring a positive mindset. Set the tone.	Work hard every day. Compete in everything you do.	Develop your skills. Improve consistently. Get better daily.	Team needs, matchups, practice performance, injuries, foul trouble, and game situations.	

STANDARDS ARE NON-NEGOTIABLE.

HOW WE EVALUATE

- The formula guides evaluation; it is not a numerical score.
- Team needs, matchups, practice performance, and game situations influence decisions.
- Every player has a role, and every role matters.
- Every athlete will be coached, challenged, and given opportunities to improve.
- Meeting expectations does not guarantee minutes or equal playing time.

HOW TO EARN COACHES' TRUST

1 BE IN SHAPE
Take care of your body. Conditioning and strength show your commitment.

2 STAR IN YOUR ROLE
Embrace your role and do it at a high level. Small roles, big impact.

3 GUARD YOUR POSITION
Do your job. Compete every possession. Be dependable.

TRUST IS EARNED.
OPPORTUNITY IS EARNED.
NOT GIVEN.

READINESS. PERFORMANCE. IMPACT.

1. READINESS
Meet eligibility requirements and program standards.
- Academic eligibility
- Participation clearance
- Attendance
- Behavior
- Commitment

2. PERFORMANCE
Consistent performance helps earn opportunities.
- Skill
- Team Play
- Competitiveness

3. IMPACT
What you bring to the team beyond the box score.
- Energy
- Leadership
- Toughness
- Effort
- Unselfishness

BE A GREAT TEAMMATE
PLAY FOR SOMETHING BIGGER THAN YOURSELF.

BE A GREAT LEADER
LEAD THE WAY. SET THE STANDARD.

STRIVE FOR COMPETITIVE GREATNESS.

PLAYING TIME PHILOSOPHY

Every player is valued. Playing time is earned, not guaranteed. Every athlete will be coached, challenged, and given opportunities to improve. Roles and playing time may change throughout the season based on readiness, performance, and team needs.

HOW PLAYING TIME IS EVALUATED

PI + A + E + SL + X = PT

- **Program Investment:** Attendance, preparation, dependability, and team-first behavior.
- **Attitude:** Response to coaching, teammates, challenges, and changing roles.
- **Effort:** Consistent energy, work habits, and competitive effort.
- **Skill Level:** Basketball skills, decision-making, and execution of responsibilities.
- **X-Factors:** Team needs, matchups, practice performance, injuries, foul trouble, and game situations.

The formula guides evaluation; it is not a numerical score or a guarantee of minutes. Meeting expectations does not guarantee equal playing time.

COACHING DECISIONS

The coaching staff determines roles, lineups, substitutions, and playing time through ongoing observation, evaluation, and staff discussion. Decisions reflect multiple factors and what best supports the team's growth, competitiveness, and success. Individual circumstances may require different decisions.

PARENT CONVERSATIONS

Parent meetings are generally not held solely to discuss playing time. Athletes seeking greater responsibility should speak directly with their coach about their development, preparation, and contribution.

The Head Coach may schedule additional conversations when circumstances warrant. Discussions focus on growth and expectations—not negotiating minutes or comparing players. Other athletes' roles, performance, or personal circumstances will not be discussed.

OUR COMMITMENT

We provide: Coaching, honest feedback, accountability, encouragement, and opportunities to improve.

We do not guarantee: Playing time, starting positions, statistics, awards, or recognition.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

SEEKING A BIGGER ROLE?

COME PREPARED. SHOW YOUR WORK. BRING SOLUTIONS.

START WITH YOUR COACH

Ask for a time to discuss your role and development.

BE READY TO ANSWER

01 Why should I play you?

02 What do you bring to the team?

03 How do you impact winning?

04 What have you been doing consistently to earn a bigger role?

BRING SOLUTIONS & ACTION STEPS

Come with your own answers:

01 What can I do to improve as a player?

02 What can I do to help the team?

03 What can I do to make my teammates better?

SHOW YOUR WORK

Bring specific examples of preparation, skill work, applied feedback, and team contributions.

AGREE ON NEXT STEPS. DO THE WORK. FOLLOW UP.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

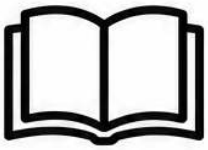
ACADEMIC EXPECTATIONS

STUDENT FIRST. ATHLETE SECOND.

Academic success is a priority. Bring the same commitment, accountability, and effort to the classroom that you bring to the court.

Pass to Play: Meet SAISD and UIL academic eligibility requirements.

CLASSROOM EXPECTATIONS



- Attend class daily and arrive prepared.
- Complete assignments on time.
- Ask teachers for help when needed.
- Take responsibility for your academic performance.

ATTENDANCE & ENGAGEMENT



- Attend school and every class regularly.
- Avoid excessive absences and tardies.
- Stay present, engaged, and ready to learn.

TUTORIALS & ACADEMIC SUPPORT



- Seek help early.
- Communicate with teachers when challenges arise.
- Attend required tutorials, tutoring, or academic support.

LADY BULLDOG ACADEMIC GOALS

100%	3.0+	90%+
HONOR ROLL	TEAM GPA	TEAM ATTENDANCE

GOALS

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

BASKETBALL PHILOSOPHY

SKILLED. CONFIDENT. UNSELFISH.

OUR IDENTITY

RACE
Sprint the floor. Create an early advantage.

DRIVE
Attack the paint. Draw help.

SPACE
Give teammates room. Keep the advantage.

SHOOT
Take quality shots with confidence.

REBOUND
Finish possessions. Create extra chances.

DEFEND
Apply pressure. Communicate. Compete together.

CONCEPTUAL OFFENSE: LEARNING TO PLAY

Shared spacing rules and coordinated actions give us structure. Players learn to read the defense and choose the next action. We use called plays when the situation requires them.

ACTIONS CREATE ADVANTAGES. DECISIONS KEEP THEM.

CREATE → **READ** → **RESPOND**

Drive, cut, screen, or pass—then shoot, drive, pass, or move into space.

FOUR PRINCIPLES OF PLAY

SPRINT
Run with purpose.

SPACE
Create room to attack.

SHARE
Move the ball.

SHOT SELECTION
Create quality shots.

CONNECTED DEFENSE

Defend as five. Help, communicate, recover—and finish with a rebound.

HOW WE DEVELOP

Skill instruction, feedback, strength training, and competitive play. Small-sided games teach players to read defenders, solve problems, and apply skills under pressure.

ATTENDANCE & PARTICIPATION

COMMUNICATE EVERY ABSENCE

Notify your team coach through **SportsYou** as soon as you know you will miss a practice, game, meeting, or team activity. Communicate in advance whenever possible. **Notification alone does not make an absence excused.**

CAMPUS ATTENDANCE REQUIREMENTS

Attendance requirements, excused absences, documentation, and consequences follow the **Burbank Athletic Expectations**. Those standards state that **one unexcused missed practice results in missing the next scheduled game or competition.**

EXCUSED ABSENCES

The campus standards identify:

- Doctor appointments with a doctor's note.
- Funerals.
- College visits.
- Participation in another school sport or competition.
- Coach-approved mandatory tutoring or academic obligations—not making up missing assignments.

Contact your coach before the conflict whenever possible and provide required documentation.

SCHOOL ATTENDANCE & TARDINESS

The Burbank Athletic Expectations establish a **minimum 80% school attendance requirement** and address excessive school and practice tardiness. Our **90% team attendance goal** is a program target and does not replace campus participation requirements.

MULTI-SPORT ATHLETES

We support participation in multiple sports and activities. Communicate overlapping obligations early so coaches can coordinate.

INDIVIDUAL CIRCUMSTANCES

Bring questions about individual circumstances to the Head Coach. Campus and district requirements remain in effect; program decisions are made within those requirements.

HEALTH & STUDENT WELL-BEING

REQUIRED PAPERWORK

All required forms, physicals, and district documentation must be current and approved before participation. Families must keep medical and emergency contact information accurate in **Rank One**.
Rank One Parent Portal

INJURIES & ILLNESS

Report injuries, illness, or medical concerns to a coach or athletic trainer immediately. Notify the coaching staff as soon as possible when illness affects attendance or participation.

ATHLETIC TRAINING & RETURN TO PLAY

Follow athletic trainer and healthcare provider instructions for evaluation, treatment, rehabilitation, and participation restrictions. Return to activity requires completion of all applicable medical, campus, district, and athletic training requirements. **Coaches do not override medical restrictions.**

DAILY PREPARATION

Arrive hydrated, nourished, and prepared for activity. Immediately report dizziness, nausea, headaches, cramping, unusual fatigue, or other symptoms.

MENTAL & EMOTIONAL WELL-BEING

Seek support early when personal challenges affect your well-being. Parents, coaches, counselors, athletic trainers, and other trusted adults can help connect athletes with support.

EMERGENCIES

Staff will follow campus and district emergency procedures. Student safety takes priority over practice or competition.

Report urgent concerns immediately. The 24-hour communication pause does not apply.

PROGRAM POLICIES & ACCOUNTABILITY

Student-athletes are responsible for meeting program standards and following Burbank, SAISD, and UIL requirements. These expectations apply at school, during team activities and travel, online, and in the community.
This guide supplements campus and district athletic requirements. Where requirements differ, applicable school, district, and UIL policies govern.

DAILY RESPONSIBILITIES

- Attend required practices, games, meetings, and team functions.
- Arrive on time, prepared, and ready to participate.
- Follow staff directions and respond respectfully to feedback.
- Communicate absences, conflicts, and concerns promptly.
- Care for team facilities, equipment, and uniforms.

ACCOUNTABILITY PROCESS

Our goal is to teach responsibility and growth while protecting program standards.
When expectations are not met, we address the behavior, clarify expectations, and determine what must happen next. Athletes are expected to take ownership, repair harm when appropriate, and demonstrate improvement.

WHAT WE CONSIDER

- The seriousness of the behavior and its impact on others.
- Previous incidents or repeated patterns.
- The athlete's honesty, response, and ownership.
- Efforts to repair harm and change behavior.

POSSIBLE RESPONSES

Depending on the circumstances, responses may include:

- Athlete conference, reflection, or improvement plan.
- Parent contact or conference.
- Repair of harm or related responsibilities.
- Loss of team privileges.
- Changes to roles or playing opportunities.
- Suspension from activities or competition.
- Removal from the program.

INDIVIDUAL CONSIDERATION

Responses may begin at an appropriate level based on the circumstances, except where campus, district, or UIL requirements prescribe a response or sequence.
Mandatory requirements remain in effect. The Head Coach determines program responses within those requirements. Similar situations may require different responses based on individual circumstances.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

SOCIAL MEDIA & SPORTSMANSHIP

REPRESENT BURBANK. IN PERSON & ONLINE.

DO

CELEBRATE OUR TEAM
Highlight effort, growth, achievements, and team pride.

PROTECT PRIVACY
Ask permission before sharing others' photos or information.

BRING CONCERNS TO A COACH
Use direct, respectful communication.

THINK BEFORE YOU POST
Consider how your words and actions reflect on you and the team.

DON'T

POST ABOUT OPPONENTS
Do not post, comment, or repost about opposing teams or players.

TARGET OR EMBARRASS OTHERS
No taunting, insults, threats, or harmful content.

SHARE PRIVATE TEAM MATTERS
Keep team conflicts, personal information, and private-space photos or videos off social media.

USE SOCIAL MEDIA TO AIR CONCERNS
Do not turn team concerns into public posts or online arguments.

CHEER FOR OUR TEAM—NOT AGAINST THEIRS.

Respect opponents, officials, coaches, and fans.

These standards apply to posts, comments, messages, and reposts.
Violations may result in consequences based on the circumstances and school policies.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

SPECTATOR CONDUCT

REPRESENT BURBANK WITH PRIDE.

TEXAS LAW: SB 2929

Game officials may eject spectators for inappropriate behavior without a prior verbal warning at school district or UIL-sponsored or sanctioned athletic events.

NO PRIOR WARNING REQUIRED.

OUR STANDARD IN THE STANDS

01 | CHEER FOR OUR TEAM
Encourage our athletes. Celebrate effort and teamwork.

02 | RESPECT THE GAME
Treat opponents, officials, coaches, and fans with respect.

03 | KEEP IT POSITIVE
No taunting, threats, personal insults, or disruptive behavior.

IF DIRECTED TO LEAVE

Leave promptly and follow directions from officials, event staff, and school administrators.

CHEER FOR OUR TEAM—NOT AGAINST THEIRS.

Legal reference: Texas Education Code §37.105(a-1), added by SB 2929.

LEADERSHIP & LEGACY

LEADERSHIP IS INFLUENCE

You do not need a title, starting position, or senior status to lead. Your response to coaching, adversity, success, and your teammates' needs sets an example.

Leadership is measured by how you make the people around you better.

LEGACY IS YOUR IMPACT

Every Lady Bulldog helps shape what this program becomes. Your legacy reaches beyond statistics and awards—it lives in the teammates you support, the standards you uphold, and the example younger players follow.

What will be stronger because you were here?

Invest in your teammates. Respect our traditions. Leave the program better than you found it.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

THE LADY BULLDOG COMMITMENT

Being a Lady Bulldog is a privilege. We represent our families, our teammates, Burbank, and every Lady Bulldog who came before us—and those who will follow.

OUR PURPOSE. OUR RESPONSIBILITY.

BE A GOOD TEAMMATE.

Put the team first. Support others. Build trust.

BE A GREAT LEADER.

Own our actions. Set the example. Make others better.

STRIVE FOR COMPETITIVE GREATNESS.

Prepare with purpose. Compete with effort. Keep improving.

WE COMMIT TO

- ☑ Protect the team and uphold the Lady Bulldog Way.
- ☑ Do nothing detrimental to ourselves or the team.
- ☑ Bring a positive attitude, consistent effort, and a willingness to learn.
- ☑ Accept feedback, take responsibility, and follow through.
- ☑ Represent Lady Bulldog Basketball with pride on and off the court.

OUR LEGACY

Invest in our teammates. Respect our traditions. Leave the program better than we found it.

OUR TEAM. OUR STANDARD, OUR COMMITMENT.

We commit to living the Lady Bulldog Way, holding ourselves and one another accountable, and leaving this program better than we found it.

BURBANK HIGH SCHOOL

GIRLS BASKETBALL

QUICK ANSWERS

PARENT & PLAYER FAQ

01 | IS PLAYING TIME EQUAL?
No. Roles and minutes depend on readiness, performance, and team needs.

02 | HOW DOES A PLAYER EARN A BIGGER ROLE?
Show consistent investment, attitude, effort, skill development, and team impact. Come to your coach with examples and solutions.

03 | WHO SHOULD RAISE ROLE CONCERNS?
The athlete speaks with her coach first. Parent meetings solely about playing time are generally not held. The Head Coach may schedule conversations when appropriate.

04 | HOW DO FAMILIES STAY INFORMED?
Check SportsYou regularly and read the weekly newsletter. Staff emails are on the contact page.

05 | WHEN WILL COACHES RESPOND?
Goal: within 24 hours on school days. After 8 PM: usually the next day. Weekends: may be Monday. Games and travel may delay replies.

06 | WHAT IS THE 24-HOUR RULE?
Wait 24 hours after games to raise competition-related concerns. Report urgent health, safety, or well-being concerns immediately.

07 | CAN WE DISCUSS ANOTHER PLAYER?
No. Conversations focus on your athlete's development and responsibilities.

08 | WHAT IF MY DAUGHTER MISSES PRACTICE?
Notify her coach as soon as possible. Attendance requirements, excused absences, and consequences follow the Burbank Athletic Expectations.

09 | WHAT IF MY DAUGHTER IS INJURED?
Report it immediately to a coach or athletic trainer. Follow medical restrictions and return-to-play requirements.

10 | WHAT ELSE SHOULD FAMILIES KNOW?
Student first. Athlete second. We support multi-sport participation. Support all Lady Bulldogs, model sportsmanship, and encourage accountability.

BURBANK HIGH SCHOOL
GIRLS BASKETBALL
PARENT & PLAYER GUIDE ACKNOWLEDGEMENT

By signing below, we confirm that we have received, reviewed, and discussed the Lady Bulldog Basketball Parent & Player Guide.

WE ACKNOWLEDGE

- ☐ We understand the program's standards, expectations, and responsibilities.
- ☐ We understand the communication procedures, playing time philosophy, and accountability process.
- ☐ We agree to follow team expectations, Burbank High School and SAISD policies, UIL rules, and applicable laws.
- ☐ We understand that individual circumstances may require different responses, consistent with school and district requirements.
- ☐ We commit to supporting a program that develops good teammates, great leaders, and young women who strive for competitive greatness.

PLAYER INFORMATION

Player Name: _____

Grade: _____

Player Signature: _____ Date: _____

PARENT/GUARDIAN INFORMATION

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____